



# Northern Maine Agricultural Fair

## June 28 - July 3, 2019

### *4-H CONTESTS AND EXHIBIT HALL PROJECT GUIDE*

2019 Theme

**“Fun, Farms, and Fireworks”**

Participation in the Northern Maine Agricultural Fair (NMAF) is an opportunity for 4-H members to be recognized for their efforts on projects they have completed and skills they have gained over the past 4-H year. Club members and independent 4-Hers from any part of Maine, who are members in good standing in their County 4-H program, are eligible and welcome to participate in 4-H activities at the Northern Maine Fair. All Aroostook County and State 4-H rules and regulations must be followed. No entry fees are charged for 4-H events.

### 4-H PLEDGE



I pledge my **HEAD** to clearer thinking  
My **HEART** to greater loyalty  
My **HANDS** to larger service  
My **HEALTH** to better living for my Club,  
my Community, my Country and my World



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## 4-H Entry Deadlines for Northern Maine Agricultural Fair

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**Projects must be delivered to the 4-H Exhibit Hall on Wednesday, June 26, 4:00-6:00 p.m. or Thursday, June 27, 12:00-2:00 p.m.**

Judging will take place Thursday, June 27 at 5:00 p.m. 4-H members, parents, and volunteers may not be present during the judging. Entries may be picked up during the following times: Wednesday, July 3, 7:00 p.m.- 8:30 p.m. or Sunday, July 7, 10:00 a.m.-1:00 p.m.. If you are not able to pick up your exhibits during those times, the 4-H staff will transport them to the closest Extension office. Please Note: The Building will be locked at 8:30 p.m. on Wednesday, July 3<sup>rd</sup> and will remain locked until Sunday, July 7<sup>th</sup> at 10:00 a.m. Participants entering items in another agricultural fair will be allowed to remove their items after 9:00 p.m. Tuesday, July 2<sup>nd</sup> by speaking with Superintendent Jessica Winslow to arrange a pick-up time. Arrangements must be made by 4:00 p.m. on Friday, June 28<sup>th</sup>. Jessica can be reached at 227-2651.

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## 4-H Code of Conduct

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- Participate fully in this program.
- Follow all schedule times including curfew and wake-up hours, to be where assigned, when assigned.
- Follow the Dress code established for this program/event.
- Uphold the highest standards of behavior, manners and language.
- Refrain from using alcoholic beverages, non-prescribed or illegal drugs, tobacco products, or fireworks.
- Respect the rights of others at all times and make every attempt to include all participants in all activities.
- Leave the facilities in the same condition or better than I found them when I arrived.
- Support and follow all leadership and direction received from coordinators, chaperones and any other adult authority.
- Respect the personal space and property of others in all settings including during overnight programs.
- Seek assistance and support from adult chaperones on behalf of myself or others should a situation arise that warrants adult intervention or makes me feel uncomfortable.

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## Why Do We Exhibit 4-H Projects?

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Project exhibits for the Exhibit Hall at the Northern Maine Agricultural Fair provides a chance for 4-H members to be recognized for the projects they have done and skills they have mastered over the past 4-H year. Public display of 4-H projects help members practice communication skills and judging of the exhibits encourages them to create high-quality projects. The exhibit hall also provides the opportunity to teach the public about 4-H, to encourage membership in 4-H, and to earn support from the community.

4-H exhibits entered at the Exhibit Hall should reflect on-going work done by the members in their project area during the current 4-H year. Projects should show, in detail, how skill levels in the project area have improved throughout the course of the year. An effective way to demonstrate this improvement is to plan an exhibit highlighting different stages of the project. For example, a cooking project might show photos and recipes from early cooking attempts. A second part of the display might show photos and recipes from more difficult cooking attempts. This would show the judges that skills have improved from basic to more complex. Similarly, a wood craft project might first show a simple, roughly done project demonstrating how basic tools were used; and a later example would include a more refined or finished project demonstrating that skills had improved with more practice with the tools. An art project may show sketches made along the way to a final drawing.

## 4-H Rules and Project Guidelines for 5-8 Year Old Members

While Cloverbuds, 4-H members ages 5 through 8, may not participate as competitive exhibitors in any 4-H events, they are encouraged to participate in fairs and other county events on other ways. Cloverbuds are encouraged to exhibit their activities in 4-H Exhibit Halls. As exhibitors, they should receive a standard participation ribbon or other small token as designed or chosen by each county/fair. Cloverbuds may not receive premiums. However, a small honorarium may be paid to the club or the member in an amount to be determined by each county/fair. The Northern Maine Agricultural Fair provides an honorarium of \$4.00, per category. Although Cloverbud exhibits are not ranked or scored, it is important for the children to receive feedback on their exhibits.

- Exhibits may be submitted only by current 4-H members enrolled in a Maine club.
- Exhibits must be those of the 4-H member and no one else.
- Projects must be produced or prepared during the current 4-H year.
- Each exhibit must be accompanied by a 4-H Cloverbud Exhibit Card.
- Exhibits are not required to have a project record included; but project records are helpful for personal reflection and growth.

## 4-H Cloverbud Exhibit Card

### 4-H Cloverbud Exhibit Card

Name \_\_\_\_\_

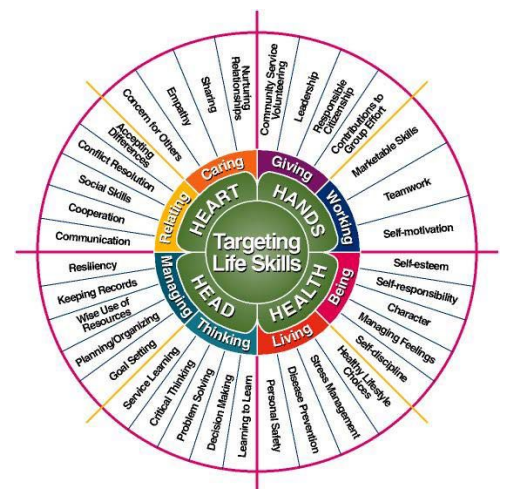
Club/Unit \_\_\_\_\_ Age \_\_\_\_\_

Item Name \_\_\_\_\_

What I learned in this project: \_\_\_\_\_

#### Instructions

1. Complete all of your personal and club information.
2. Please fill in the item's name.
3. Use a highlighting marker to highlight at least two sections of the Life Skills Wheel.
4. Under the "What I Learned" section, please give a brief summary of something that you learned by completing this project.



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# Fair Display Categories for Cloverbuds

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4-H Cloverbud activities fall into eight curriculum areas, listed below with some sample topics and ideas.

## **Plants and Animals**

Identifying plants and animals or their parts, growing things, learning about seeds, watching and feeding birds, pet care, collecting insects, etc.

## **Citizenship and Civic Education**

Community service and civic responsibility, flag etiquette, my country, etc.

## **Healthy Lifestyle**

Cooking, MyPyramid, healthy snacks, hand washing, first aid safety, fitness, etc.

## **Personal Development**

A book about yourself, learning about families, celebrations around the world, the qualities of good character, looking your best, being a good friend, etc.

## **Science and Technology**

Weather, water, sounds, senses, kitchen chemistry, building things, kites and airplanes, etc.

## **Communications and Expressive Arts**

Theater, dance, music, creative writing, storytelling, art, crafts, hobbies, collecting, etc.

## **Family and Consumer Sciences**

Managing money, managing time, spending wisely, use of good manners, simple needle crafts such as knitting, crocheting, weaving, cooking, or water-bath canning (jams and jellies or pickles), etc.

## **Environmental Education/Earth Sciences**

Wildlife, habitats, nature explorations, recycling, helping the environment, dinosaurs, maps, rock collections, etc.

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## 4-H Rules and Project Guidelines for 9-18 Year Old Members

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- Exhibits may be submitted only by current 4-H members enrolled in a Maine club.
- Exhibits must be those of the 4-H member and no one else.
- Projects must be produced or prepared during the current 4-H year.
- Members may only enter one exhibit per category except where multiple classes are listed. In that case, one entry per class will be allowed. Multiple items will be entered as a group and judged as one project.
- Each exhibit must be accompanied by a complete and accurate Exhibit Card and Life Skills Wheel.
- Exhibits are not required to have a project record included; but project records are helpful to the judges, and the Aroostook 4-H Leader's Association will pay \$1.00 for each exhibit that includes a project record. (Participants will receive this award at annual Achievement Awards). Project records are strongly encouraged!
- Kits are not allowed, except in categories where it is noted to be OK. If your project looks like it could be from a kit, and did not come from a kit, make sure there is complete information on both the Exhibit Card and accompanying project record.
- If a project was done for school, it may only be entered if accompanied by a project record showing how it was also a 4-H project. No written school reports allowed.
- Exhibits are to be judged according to the Danish System. Each award also brings a cash prize or premium to the exhibitor.

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### Judging Criteria for 4-H Fair Exhibits for 9-18 Year Old Members

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**Make sure you read through these pages carefully** to insure that you are aware of general rules and judging criteria. One of the criteria by which projects are judged is the degree to which members follow the requirements of the project. Projects that do not meet the requirements may not receive premiums. Read first, then plan your display or exhibit.

#### **Does this 4-H project conform to standards laid out in the Project Exhibit Guide?**

For example, a beginner entomology project must have a minimum of 15 different mounted species of insects with common names. Refer to the appropriate section of the Project Exhibit Guide for details on specific projects. In some cases, it may be necessary to give a one or more "ribbon mark-down" or even disqualify a project altogether if it does not conform to the requirements.

## Is the project an appropriate item for the age and ability level of the exhibitor?

For example, a nine-year-old first year member doing a woodworking project would most likely not show the same level of craftsmanship as an older more experienced member. Members should note under “item description” the level of the project, i.e., “beginner-birdhouse.”

## Does the project show evidence of careful workmanship?

\*Is labeling neat and precise? \*Is spelling accurate? \*Are items organized and easy to identify?  
\*Is the project clean and neat? \*Does it look like the 4-H member spent time and effort doing this project? \*Are drawings and photos matted or mounted? \*Are seams and edges finished? \*Are baked goods, vegetables, and flowers attractively arranged? \*Does the project show creativity? \*Is the project pleasing and interesting to look at?

## Does the project have a standard 4-H Exhibit and Judging Card?

\*The Exhibit Card and Life Skills Wheel must be completely filled in. \*Failure to fill the cards out as indicated will result in a one-ribbon “mark down”.

## Are there special considerations that should be given to the project?

\*Does the 4-H member have physical or mental challenges? \*Was the project damaged or altered unintentionally before judging? \*Please share this information with 4-H staff who will indicate any special considerations to the judge(s).

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# 4-H Exhibit and Judging Card

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## 4-H Exhibit and Judging Card

### Life Skills Wheel

Name \_\_\_\_\_  
Club/Unit \_\_\_\_\_ Age \_\_\_\_\_  
Division # \_\_\_\_\_ Division Title \_\_\_\_\_  
Class# \_\_\_\_\_ Class Name \_\_\_\_\_  
Item Description \_\_\_\_\_  
What I learned in this project: \_\_\_\_\_



### Instructions:

1. Complete all of your personal and club information.
2. Use the Northern Maine Agricultural Fair 4-H Contests and Exhibit Hall Project Guide to determine the Division #, Division Title, Class #, and Class Name.
3. Use a highlighting marker to highlight at least two sections of the Life Skills Wheel.
4. Under the “What I Learned” section, please give a brief summary of something that you learned by completing this project.

# Judging According to the Danish System

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The Danish system is a method of evaluation where a product or process is evaluated against a set of standards, and recognition is awarded on the degree to which the standard has been met by each competitor. In Danish system judging, the exhibitors are not judged against each other. In a “true” Danish system the standard of excellence is the same for everyone regardless of age or experience. In 4-H, a “modified” Danish system is used that uses standards adjusted according to member’s age and years of experience in the project. The Danish system is used in 4-H for 9 through 18 year olds because it is a way to provide recognition to greater numbers of youth who may all be making significant progress in their projects. The Danish system is considered by National 4-H Policy to be a competitive form of judging and is therefore not to be used for 4-H members under the age of 9.

In Maine 4-H, ribbons traditionally awarded by the Danish system are:

- **Blue: for excellence, exceeding the standards**
  - **Red: for good work that meets the expected standard**
  - **White: for work that falls below the expected standard**
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## Fair Exhibit Hall Project Categories for 9-18 Year Olds

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**Don’t forget that projects accompanied by a project record will receive an extra \$1.00!**

### Division 02.01 Agriculture

Poster, scrapbook, or display on crop production, farm management, or other agriculture related topics.

### Division 02.02 Art (no paint by number)

Within each class, you can enter one piece or use different techniques within a class to make a collection. One project record should be done for each CLASS whether it includes one piece or several. For example, you might show a landscape, a portrait, and an abstract piece all in watercolor; do one record over all three items and receive one ribbon and one premium for the collection.

**Class 1** Oils/Acrylics

**Class 2** Watercolors

**Class 3** Charcoal/Pastel/Pencil

**Class 4** Pen and Ink

**Class 5** Sculpture

**Class 6** Computer Art

**Class 7** Miscellaneous

### Technique

(a) Landscape/Seascape

(b) Portrait (figure or face)

(c) Still Life

(d) Animal/Bird/Fish

(e) Abstract

(f) Cartoon

Art and other creative project areas are best exhibited when there is a collection of work that either shows how your skills improved or how a project developed. A sculpture might be accompanied by sketches or



perhaps you may enter a group of watercolors showing different techniques or show examples of how you got better at painting throughout the year.

### **Division 02.03 Animal Projects**

Any item the member has made for the project during the current 4-H year. These can include 6 -8 regular size photos that tell a story, mounted as a unit and individually labeled, or a notebook the member has kept on their animal, or a poster depicting some aspect of animal care or training. If you wish to show more photos, please submit a scrapbook or photo album along with your poster.

Separate entries may be submitted for each species of animal as long as each is conducted as a separate project. Poultry members may submit one-half dozen eggs instead of photos or an “item the member has made”, and must write on the Exhibit Card the average number of eggs produced per week. Exhibits may be entered for animals that are shown at the fair. No live animals displayed.

<b>Class 1 Beef</b>	<b>Class 5 Goat</b>	<b>Class 9 Dog</b>
<b>Class 2 Dairy</b>	<b>Class 6 Horse</b>	<b>Class 10 Cat</b>
<b>Class 3 Sheep</b>	<b>Class 7 Alpaca</b>	<b>Class 11 Pets/Small Animals</b>
<b>Class 4 Swine</b>	<b>Class 8 Rabbit</b>	<b>Class 12 Poultry</b>

### **Division 02.04 Astronomy**

Poster or display showing something that was learned while doing the project.

### **Division 02.05 Automotive and Small Engines**

Any item the member has made for the project during this 4-H year, **or** 4-6 regular size photos that illustrate the project, or a poster or item showing: engine design and operation, **or** care and maintenance of the machine, or safety considerations, **or** ignition or fuel system **or** similar exhibit. Separate entries may be submitted for each type of machinery or vehicle as long as each is conducted as a separate project.

### **Division 02.06 Beekeeping**

One pint of honey from member's beehive **or** a poster about beekeeping, social structure of bees, the beehive, or how to extract honey, etc. LIVE BEES will be allowed only with permission of the 4-H Representative and will be decided on the basis of how securely the bees are displayed!

### **Division 02.07 Bicycle**

An exhibit showing safe bicycle use, **or** a poster with a schedule and map of a bike trip taken this year, **or** other exhibit as suggested in the project manual, **or** 4-6 photos that tell a story with individual labels.

### **Division 02.08 Camping**

Display, poster, or an article used in camping an made by member. If submitting an article, include a short-written description of its use. Examples: survival kit, display of a safe fire pit, poster on setting up a tent, model of tripod used for cooking or Appalachian shelter, a poster with ten knots you’ve learned in the project, a display illustrating "no-trace" camping techniques, a poster with a written schedule and map of a camping/hiking trip taken this 4-H year.

### **Division 02.09 Child Care/Babysitting**

A safe toy, game, or child's item made by the member, (note the age of child for whom it was made on the Exhibit Card), **or** a poster or scrapbook showing appropriate child care or safety information.

### **Division 02.10 Citizenship or Community Service**

Display or poster illustrating one of the individual member's community service projects, **or** the importance of voting, etc., **or** enter a collection of historic items about your community, **or** 4-6 photos that tell a story with individual labels.

### **Division 02.11 Computers**

A printout of a program written by the member, **or** a display showing parts of the computer and how they work, **or** a display showing a website created by the member.

### **Division 02.12 Crafts**

<b>Class 1 Baskets</b>	<b>Class 7 Wreaths/Wall Décor</b>
<b>Class 2 Candles</b>	<b>Class 8 Seasonal Items</b>
<b>Class 3 Ceramics, Pottery, or Paper-Mache</b>	<b>Class 9 Miscellaneous</b>
<b>Class 4 Stained or painted glass</b>	<b>Class 10 Scrapbooking</b>
<b>Class 5 Leather craft</b>	<b>Class 11 Dioramas and shadow boxes</b>
<b>Class 6 Metal craft</b>	<b>Class 12 Decorated clothing</b>

### **Division 02.13 Creative Writing**

A poster, scrapbook, or journal showing samples of the project work. Project must include at least 6 poems, **or** 4 written pieces (fiction or nonfiction), **or** at least one month's worth of journal entries.

### **Division 02.14A Electricity**

An article, model, or display illustrating what was done in the project.

### **Division 02.14B Engineering**

A constructed item demonstrating an application of science in design, planning, construction or creation of the item. The project can be from any branch of engineering, such as civil, electrical, mechanical and chemical.

### **Division 02.15 Entomology**

A poster or scrapbook display of what has been done in the project during the past year. Include an explanation of the project. Examples: planting a butterfly garden and displaying photos of butterflies visiting the garden; a non-toxic way to eliminate pests; pictures of insects in their natural habitat; or 6 photos that tell a story with individual labels. **NO LIVE BUGS!**

Exhibit insect specimens neatly mounted in a case protected by a see-through cover and labeled. 4-H members who cannot write small enough to fit the name on the label may have help. (Members may enter at only one level.)

- **Beginner** - a minimum of 15 different mounted species of insects with common names.
- **Intermediate** - a minimum of 25 different mounted species in at least 5 orders, with common names.
- **Advanced** - a minimum of 35 different mounted species in at least 6 orders with scientific names (double premium).
- **Master** - a minimum of 45 different mounted species in at least 7 orders with scientific names (double premium).

### **Division 02.16 Environmental Science**

An article or poster that illustrates what has been done in this project for the year. May include scrapbooks or articles in which member has made items from natural resources such as: gourd birdhouses, walking sticks, shadow boxes of natural or shore items, etc., a poster display or scale model on the ecology of a plant or animal species or on a habitat or community studied this year. An article or poster explaining project work on soil and water conservation topics.

### **Division 02.17 Field Crops and Fruits**

From a 4-H project that includes a plot of 1/4 acre or more planted to the same crop. One of: 6 bean pods or 1 pint dry beans; or 3 potatoes; or 3 ears of corn; or 1 pint of grain, or 3 of any produce you raised to sell; **or** 1 pint of berries; or a berry plant in a waterproof container. Or a photo story consisting of 6 photos of your project's progression with a description of your plan for the crop.

### **Division 02.18 Fishing**

An article made by member such as: collection of 6 flies including 1 dry, 1 nymph, 1 streamer and 3 other flies mounted on a wooden or poster board; fish print tee shirt; streamer wallet or tying tool blocks; hat band, fly rods, or other fishing related item appropriate to age and number of years in the project; or 4-6 regular-size photos that tell a story with individual labels.

### **Division 02.19 Food Preparation**

A recipe collection of at least 10 recipes in a current 4-H project and displayed in a box or notebook. Each recipe should include its source and member's comments or recommendations. Recipes may be all one category (snacks, foreign foods, fat free, etc.) or may be varied. Only one recipe collection per member; **or** samples of food articles made in the project showing appropriate skills for the member's age and number of years in the project. It should be something that will stay somewhat attractive for the week of the fair. All such food exhibits must fit on a standard paper plate, be securely wrapped or sealed, and will be judged on taste, texture, and appearance. Be sure to include the recipe on a 3" x 5" card.

### **Division 02.20 Food Preservation**

All jars and samples must be accompanied by a card listing the recipe, processing method and processing time used, and include the member's name (Members may enter at only one level). It is strongly suggested to consult the University of Maine Cooperative Extension for proper canning methods for this project.

- **Beginner** - 2 jars of different produce - choice of fruits, berries, tomatoes, jam.
- **Intermediate** - 3 jars of different produce - choice of fruits, vegetables, jam, jelly, berries, marmalade, pickles, or relish.
- **Advanced** - 4 jars of different produce - choice of fruits, vegetables, jam, jelly, berries, preserves, pickles, relish.
- 1 or more samples of dried fruits, vegetables, herbs, or fruit leathers.

### **Division 02.21 Forest Conservation**

Six mounted photos that illustrate poor forest conservation practices, labeled to tell what the poor practice is and what might be done to “correct” the problem; or 6 mounted "before and after" photos that illustrate the member’s own erosion prevention project, such as building diversion ditches or water bars, plantings of seedlings or ground cover, etc.

### **Division 02.22 Forestry**

Specimens must be labeled with common and/or scientific names. (Members may enter at only one level).

- **Beginner** - Collection of leaves, or needles and twigs with winter buds, of at least 10-tree species commercially important to Maine.
- **Intermediate** - Collection of seeds of 10 tree species commercially important to Maine.
- **Advanced** - Collection of at least 4 diseases, insect, or animal damaged specimens, **or** a display of some phase of industrial forestry, such as Christmas tree production or commercial logging, etc.

### **Division 02.23 Gardening-Indoor**

Specimens must be labeled with common and/or scientific names.

(Members may enter at only one level).

- **Beginner** - One houseplant grown by 4-H member.
- **Intermediate** – A collection of 3 houseplants or a dish garden or terrarium with a description of specific care requirements for each specimen.
- **Advanced** – May enter up to one of each: a collection of 5 house plants with a description of specific care requirements, a dried flower arrangement/centerpiece using dried flowers, grasses or grains. Driftwood, stones, evergreens, figurines may be used. No fresh flowers.

### **Division 02.24 Garden Crops**

(Not a Field Crops Project as described in 2.17. Exhibit must be labeled with **variety names**).

**Class 1** A member may enter **one** Garden Crop exhibit, using any combination of the Home Garden produce for which member was responsible for preparing the soil, planting, tending, and harvesting as long as the produce exhibited will fit on a standard paper plate. Tops should be removed within one inch of the top of root vegetables. Brush vegetables but do not wash. Select for uniform size, shape and color. Tomatoes may be green.

**Class 2** A container garden of fruits or vegetables (such as a patio tomato plant).

### **Division 02.25 Garden Flowers**

Specimens must be labeled with common and/or scientific names. A member may enter an exhibit in each class for which he/she was responsible for preparing the soil, planting, and tending.

**Class 1** Container grown (a) flowers (b) herbs - - may submit one of each (a) and (b).

**Class 2** Cut garden flowers.

**Class 3** Flower arrangement, corsage, or bouquet.

**Class 4** Any poster or display of the member's flower garden showing labeled specimens, may include a drawing or map to describe plant placement in the entire garden.

### **Division 02.26 Geology/Rocks and Minerals**

Exhibit must be neatly mounted, labeled, and protected with a see-through cover. At least 1/2 of the Rocks or Minerals must have been collected by the 4-H member during this 4-H year.

(Members may enter at only one level).

- **Beginner** - A minimum of 10 different rocks or minerals.
- **Intermediate** - A minimum of 15 different rocks or minerals.
- **Advanced** - A minimum of 20 different rocks or minerals.

### **Division 02.27 Health, First Aid, Safety and Emergency Preparedness**

Any poster or item display that could be used to inform the public about health or safety issues, such as nutrition, benefits of exercise; first-aid skills; home, outdoor, or farm safety; emotional health, sports health, etc.; **or** an item, such as a first aid kit, made by the member with an explanation of its usefulness. Posters or displays that promote physical activity or a tobacco-free lifestyle or that teach the public how to prepare for an emergency are especially encouraged.

### **Division 02.28 Hobbies and Collections**

A representative sample of the hobby or collection with a mounted photo of the entire hobby or collection, or the complete collection if in scrapbooks or binders.

### **Division 02.29 Home Improvement**

Four to six photos that show the project from beginning to end, (suggested topics: decorating or renovating a room, a building project, landscaping a yard, etc.), **or** an item made to improve the home with 4-6 photos of other items made in the project.

### **Division 02.30 Jewelry**

Handmade jewelry, submitted in a Ziploc bag, including but not limited to: metal, polished stones, cloth, paper, ceramic, etc. Includes necklaces, pins, bracelets, earrings, hair clips, and rings.

## **Division 02.31 Knitting and Crocheting**

(Ask 4-H Staff for the Knitted Projects Guidelines sheet for a list of knitting techniques.)

4-H Members may enter at only one level per class.

**Beginner** - Any article showing either garter stitch (all knit), or stockinette stitch (knit and purl).

**Intermediate** - Any article showing the beginner level of stitches plus three other techniques.

**Advanced** - Any article showing the beginner level plus four or more other techniques.

(Ideas for articles may include, but are not limited to: scarf, headband, pot holder, doll blanket, small or large sweater, afghan, slippers stockings, mittens, hat, etc...)

<b>Class 1 – Knitting</b>	<b>Class 2 - Felted Items</b>	<b>Class 3 – Crocheting</b>
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## **Division 02.32 Maple Syrup**

One pint canning jar of syrup, sealed, with the threaded ring removed. Include a label, which describes the process of making the syrup, include dates and where sap was gathered.

## **Division 02.33A Mechanical Sciences**

An 8 ½” X 11” exhibit showing: 1. Engine design and operation; or 2. Care and maintenance of the machine; or 3. Safety considerations; or ignition or fuel system; or 4. Similar exhibit. Separate entries may be submitted for each type of machinery as long as each is conducted as a separate project.

## **Division 02.33B Models (Kits accepted)**

Article made by the member, showing appropriate skills for the member's age and number of years in the project. Please make sure to note on Exhibit Card how many years you have been doing this!

## **Division 02.34A Music and Musical Instruments**

A display or exhibit that illustrates to the public what has been done in the project during the current 4-H year. Include a written explanation of the exhibit on a 3"x5" card. Separate entries may be submitted for each musical instrument, as long as each is conducted as a separate project. (Recordings are welcome, but you must bring something to play them on!)

## **Division 02.34B Performing Arts**

A series of four pictures of the 4-H member practicing or performing in public, properly matted and individually labeled which tells a story.

## **Division 02.35 Pen Pal**

A poster or portfolio including pictures and facts about the pen pal. Letters from the pen pal should accompany the exhibit. The pen pal must be from outside Aroostook County.

## **Division 02.36 Photography**

**Class 1.** A photo story displayed in a notebook. A photo story is a story told with pictures such as: how to make a garden, how to raise an animal for the fair, or the story of your vacation. Captions should be placed under each photo, neatness counts. (4-H Members may enter at only one level).

- **Beginner** - One photo story of five pictures using as many of the following as possible: people pictures, animal pictures, flash pictures, 4-H project pictures.
- **Intermediate** - One photo story of ten pictures using as many of the following as possible: indoor pictures with flash, action pictures, fill-in flash pictures, close-up of person or pet made with a camera to subject at distance of 4.5 feet, low camera angle, level camera angle, high camera angle pictures.
- **Advanced** - One photo story of fifteen pictures using as many of the following as possible: flash pictures, existing light pictures, close-up pictures, pictures with great depth of field, pictures with shallow depth of field, pictures illustrating a creative interpretation of a common-place subject.

**Class 2.** Framed or matted photo collections (Members may enter in only one of the following categories).

- 1 or more 8x10 photo
- 2 or more 5x7 photos
- 4 or more smaller photos
- A combination of the above sizes on one topic.

## **Division 02.37 Physical Fitness and Sports**

A display that illustrates to the public what has been done in the project during this 4-H year, such as 6-8 photos that tell a story with individual labels. All project activities must be about the member's participation in the fitness activity or sport. Being a spectator does not count. The project should highlight how participation contributes to a healthy lifestyle. Separate entries may be submitted for each sport, as long as each is conducted as a separate project.

## **Division 02.38 Public Speaking**

A display should illustrate to the public what the member has actively done in the project during this 4-H year, such as 4 photos that tell a story with individual labels or a written collection of speeches with dates given.

## **Division 02.39 Quilting**

Article made in the project, showing appropriate skills for the member's age and number of years in the project.

## **Division 02.40 Reading**

An original book cover or 8 ½" x 11" copy illustrating some aspect of a book read by the member **and** a 3"x 5" card file with a separate card for each book the member has read this 4-H year that lists the following information: title, author, publisher, publication date, number of pages, and a brief synopsis of the book.

## **Division 02.41 Recycling**

Any usable or creative product made from recycled materials. Must show appropriate skills for member's age and number of years in the project.

## **Division 02.42A Robotics**

A quality robot made demonstrating the knowledge learned in this project. It may or not be computer controlled. If computer programmed, please provide results of your programming and/or your robotics journal.

### **Division 02.42B Rocketry**

A model rocket may be used for display. (Kits accepted) Any creative way of presenting to the public such things as: rocket design, operation, safety considerations, ignition or fuel systems, or similar exhibit. Please make sure the exhibit is safe.

### **Division 02.43 Sewing**

Any one item made by the member and approved by the leader. Attach a 3"x5" index card on which is written the sewing skill(s) the item illustrates and a list of other items made in the project. A hanger must be provided for items needing hanging. (Members may enter at only one level).

- **Beginner** - 4 Beginner skill requirements.
- **Intermediate** - 3 Intermediate skill requirements in addition to 4 beginner skill requirements.
- **Advanced** - 3 Advanced skill requirements including at least 1 from categories 1, 3, & 5.

(The "skill requirements" are listed on our "4-H Clothing Project Advisors Reference Sheet")

Contact the Houlton Office to receive a list of the requirements.

### **Division 02.44 Science and Math**

Any science project that is framed in Science concepts; this could include physical, life, earth, space, social, historical and natural science. Activities shall be age appropriate and designed to allow members to self discover the knowledge through their senses, knowledge bases, and resources.

### **Division 02.45 Snowmobile**

Six photos of your snowmobile activities, **or** a poster illustrating your project, **or** other relevant display.

### **Division 02.46 Stitchery (Kits accepted)**

May submit up to one item in any or all classes or a collection of items in a class.

<b>Class 1 Needlepoint</b>	<b>Class 4 Candle-wicking</b>
<b>Class 2 Bargello</b>	<b>Class 5 Crewel</b>
<b>Class 3 Rug Hooking</b>	<b>Class 6 Cross-Stitch</b>

### **Division 02.47 Veterinary Science**

One display or poster on: the parts of an animal, normal vital signs, diseases, poisonous plants, heredity, nutrition, or allergies, reproduction, or animal first aid.

### **Division 02.48 Wildflowers**

A display of different specimens mounted on poster board or in a field notebook, labeled with common and/or scientific names, and covered with a see-through cover for protection. Up to four specimens may be the member's photographs or drawings of flowers on the endangered list.



**Grades 3-8** – 10 specimens

**Grades 9 and up** – 15 or more specimens

### **Division 02.49 Wildlife**

**Class 1** Bird watching or Bird feeding -An item made by the member for the project during this 4-H year (Please submit a duplicate rather than the actual used one if it is soiled with droppings, old seed, etc.), or 6 photos individually matted and labeled that illustrate the project, **or** a notebook kept on the project. Include a Life List of your sightings that consists of date, species and number, place and any other pertinent comments.

**Class 2** Other Maine Wildlife (mammals, fish, reptiles and amphibians, endangered species) - A poster or display with 6 labeled sketches or 6 mounted photos of the wildlife you studied(including factual information about the animals), track casts, an item you made related to your project, or a collection of wildlife items, or a collection of field notes.

### **Division 02.50 Woodworking**

Any article made by the member during this 4-H year showing appropriate woodworking skills (such as joining, cutting, fitting, finishing, etc.) **or** if project is not portable, make a poster with 4 - 6 labeled sequential photos of the woodworking project. Attach a 3"x5" index card listing other items made in the project. No pre-cut kits. An adult may cut pieces for young members.

### **Division 02.51 Wool**

One or more samples of fleece, with the breed identified, or yarn which has been spun by the member, or an item made by the member from wool from their own sheep.

### **Division 02.52 GPS/GIS/Technology**

**Class 1** GPS/GIS projects: Any project illustrating and/or using GPS technology or mapping with GIS software.

**Class 2** Any kind of computer project such as web design, programming, game design, etc.

**Class 3** Community mapping project – a map or series of maps showing community resources, environmental features, or issues along with a written description of the purpose and use of the map(s).

**(Since the security in the Exhibit Hall is not 100%, members may not want to leave computers on display. A collection of 4-6 printed screens, maps, photos or drawings with captions or narrative can illustrate the project.)**

### **Division 02.53 Garden Art**

<b>Class 1 Stepping Stone</b>	<b>Class 4 Birdhouse</b>
<b>Class 2 Handmade Decorative Plant Markers</b>	<b>Class 5 Decorative Plant Container</b>
<b>Class 3 Bird Bath</b>	<b>Class 6 Any other Decorative Garden Item</b>

### **Division 02.54 Creativity Unlimited**

Any exhibit made entirely by the member during the current 4-H year in a project that isn't covered under another project category in these rules. (This is not a place to put extra projects that fall under other

categories such as art or crafts). Label the Exhibit Card with "Creativity Unlimited" and the name of the project (e. g. "Creativity Unlimited - Composting"). More than one exhibit may be entered in this category as long as it is about a bona fide 4-H Project, and it is the member's only entry in that project. Leaders are asked to carefully check these exhibits to make sure they fit this category.

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## Premiums for 4-H Exhibit Hall Projects

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### FOR 9-18 YEAR OLDS Northern Maine Fair

**First** \$6.00/Blue Ribbon

**Second** \$5.00/Red Ribbon

**Third** \$4.00/White Ribbon

Projects accompanied with a current Project Record will receive an extra \$1.00 bonus from the 4-H Leaders Association.

**Judge's Choice Ribbon:** This ribbon is to be awarded at the discretion of each judge for the project that they felt reflected best in show.

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## 4-H Club Exhibit Contest

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### Theme: “Fun, Farms, and Fireworks”

Your club’s 4-H exhibit should tell the public about the 4-H theme as well as some special information about your club and its projects and activities. Use your exhibit to illustrate how your members use their leadership and citizenship in service to their club, their community, their country and their world! Exhibits should be constructed by the club members with only **guidance** from the adult volunteers.

### Criteria for Judging 4-H Club Exhibits

Fair theme is displayed prominently and the exhibit reflects the theme	15 points
Exhibit highlights club’s interests	15 points
Exhibit includes the name of the club and the town of the club	5 points
Exhibit shows creativity and originality	15 points
Exhibit is neat, well-organized, easy to understand, and easy to see at a distance	20 points
Exhibit helps the public understand the goals and philosophy of 4-H	15 points
Exhibit shows evidence of member’s involvement in the club (such as with photos)	10 points
Exhibit includes the 4-H Life Skills Wheel	5 points
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	100 points

### Premiums for 4-H Club Exhibits

<b>First</b> \$35.00/Blue Ribbon	<b>Second</b> \$25.00/Red Ribbon	<b>Third</b> \$15.00/White Ribbon
<b>Fourth</b> -Participant Ribbon	<b>Fifth</b> -Participant Ribbon	<b>Sixth</b> -Participant Ribbon

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## 2019 4-H Fair Contests

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### 4-H Photography Contest

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**This contest is open to all Aroostook County 4-H members and Volunteers.**

Please only submit photos taken between July 1, 2018 and June 30, 2019.

All individual photos submitted must be 8 x 10, either framed, matted and mounted or mounted on either cardboard (for stability) or foam board and must be labeled clearly on back. Photographs may be either color or black and white. Only 4-H members are entitled to premiums.

**Entries must be brought to the Agricultural Exhibit Hall on the Northern Maine Fairgrounds  
Wednesday, June 26 4:00-6:00 p.m. or Thursday, June 27 12 noon – 2:00 p.m.**

Entry labels and a copy of the judging sheet will be posted on the Aroostook County 4-H website.

<http://extension.umaine.edu/aroostook/houlton/4-h/fair-info/> or can be sent to you on request by calling 532-6548.

#### **Age divisions**

Cloverbuds (participation award)

Juniors 9-13 years of age

Seniors 14-19 years of age

Volunteers (enrolled adult volunteers)

#### **Photo categories**

“This is 4-H”

Animals

Sports/action

Nature/landscape

People

#### **Premiums for 4-H Photography Contest**

**First** \$6.00/Blue Ribbon

**Second** \$5.00/Red Ribbon

**Third** \$4.00/White Ribbon

*Prizes for the following contests vary and will be awarded during the annual Achievement Celebration scheduled in the fall.*

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## 4-H Public Speaking/Demonstration Contest

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This contest is open to all Aroostook County 4-H members. Categories are as follows:

### Public Speaking Categories

- **Demonstration** - A Demonstration shows how to do something while telling how it's done. A demonstration is a "show how" and "tell how" presentation.
- **Illustrated Talk** – The presenter gives information about a subject and uses visuals to explain something.
- **Team Demonstration or Team Illustrated Talk** – As above, limit of two team members. Each team's members must be from the same age division.

### Age Categories:

- Cloverbuds (ages 5-8)
- Juniors (ages 9-13)
- Seniors (ages 14-18)

### Length of Presentations:

- Cloverbuds 3-5 minutes
- Juniors 3-8 minutes
- Seniors 5-10 minutes

Pre-registration is required for this contest. To register by email to [emily.dow@maine.edu](mailto:emily.dow@maine.edu) or call the Houlton office 532-6548 or 1-800-287-1469, **or** register in person on the day of the event, up to 1 hour before the contest begins, at the 4-H NMF Building in the Livestock area.

### Premiums for 4-H Public Speaking/Demonstration Contest

- **Seniors**

**First** \$50.00/Blue Ribbon

**Second** \$30.00/Red Ribbon

**Third** \$20.00/White Ribbon

- **Juniors**

**First** \$50.00/Blue Ribbon

**Second** \$30.00/Red Ribbon

**Third** \$20.00/White Ribbon

- **Cloverbuds** will receive a special 4-H gift item.

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## Bartlett Farms 4-H Sign Contest

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**Bartlett Farms** will once again sponsor this popular sign contest in 2019. The purpose of the contest is to use your creativity to showcase your animals and to educate the public about your animal project(s). **One sign per breed, please.** If you do not have animals, your sign may serve to educate the public about your 4-H program. Livestock signs will be clearly visible and installed over or next to your stall or pen, or any other space designated as appropriate. Non-Livestock signs will be displayed at the 4-H Food Booth.

This contest is open to all Aroostook County 4-H members. There will be 2 age divisions:

- Juniors (9-13 year olds)
- Seniors (14-18 year olds)

There is a special entry form for the sign contest which can be found on the Aroostook County 4-H website <http://umaine.edu/aroostook/houlton/4-h/fair-info/>. Copies will also be available in the **NMAF Exhibition Hall**, Wednesday June 26, 4:00-6:00 p.m. or Thursday June 27, 12 noon – 2:00 p.m. If you want your sign judged for this contest, please sign up with 4-H staff.

### Signs must include the following information:

- Your name and the name of your town
- The name of your 4-H club
- At least one standard clover and the words/numbers “4-H”



For **livestock signs**, you **must also include** the following information:

- The name of your animal
- The breed of your animal
- The age of your animal
- At least 2 educational facts about your animal (for 9-13 year olds)
- At least 5 educational facts about your animal (for 14-18 year olds)

For **non-livestock signs**, you **must also include** the following information:

- The 4-H motto or slogan
- At least 2 educational facts about your project
- At least 1 piece of information that educates the public about 4-H

### General information for all signs:

- All signs must be constructed of weatherproof materials if intended to hang outside.
- Signs meant to be displayed indoors must be made of sturdy material such as foam-core board or other similar, sturdy material.
- All signs must be a **minimum** of 18” x 18” x 18”. They may be any shape.
- Spelling counts
- Neatness counts

- You are responsible for hanging/displaying your sign/display so bring all materials and supplies you will need to be able to do this.
- Signs must be in place by 3:00 p.m. on Friday, June 28.
- All signs must bear a tag received when the entry form is submitted that is visible from a distance and indicates they are entered in the sign contest.

### **Premiums for Bartlett Farms 4-H Sign Contest**

**First** \$20.00/Blue Ribbon

**Second** \$15.00/Red Ribbon

**Third** \$10.00/White Ribbon

**Fourth** \$5.00/Yellow Ribbon

**Cloverbuds:** All Cloverbud entries will receive an identical participant ribbon.